## AUTONOMOUS OVER INDEPENDENT

Part 1

Reframe your language, reframe your practice

## WHAT IS INDEPENDENCE?

AND WHY IS IT A VALUE?

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### FROM MERRIAM WEBSTER

not requiring or relying on others (as for care or livelihood)

#### FROM DICTIONARY.COM

not dependent; not depending or contingent upon something else for existence, operation, etc.

not relying on another or others for aid or support.



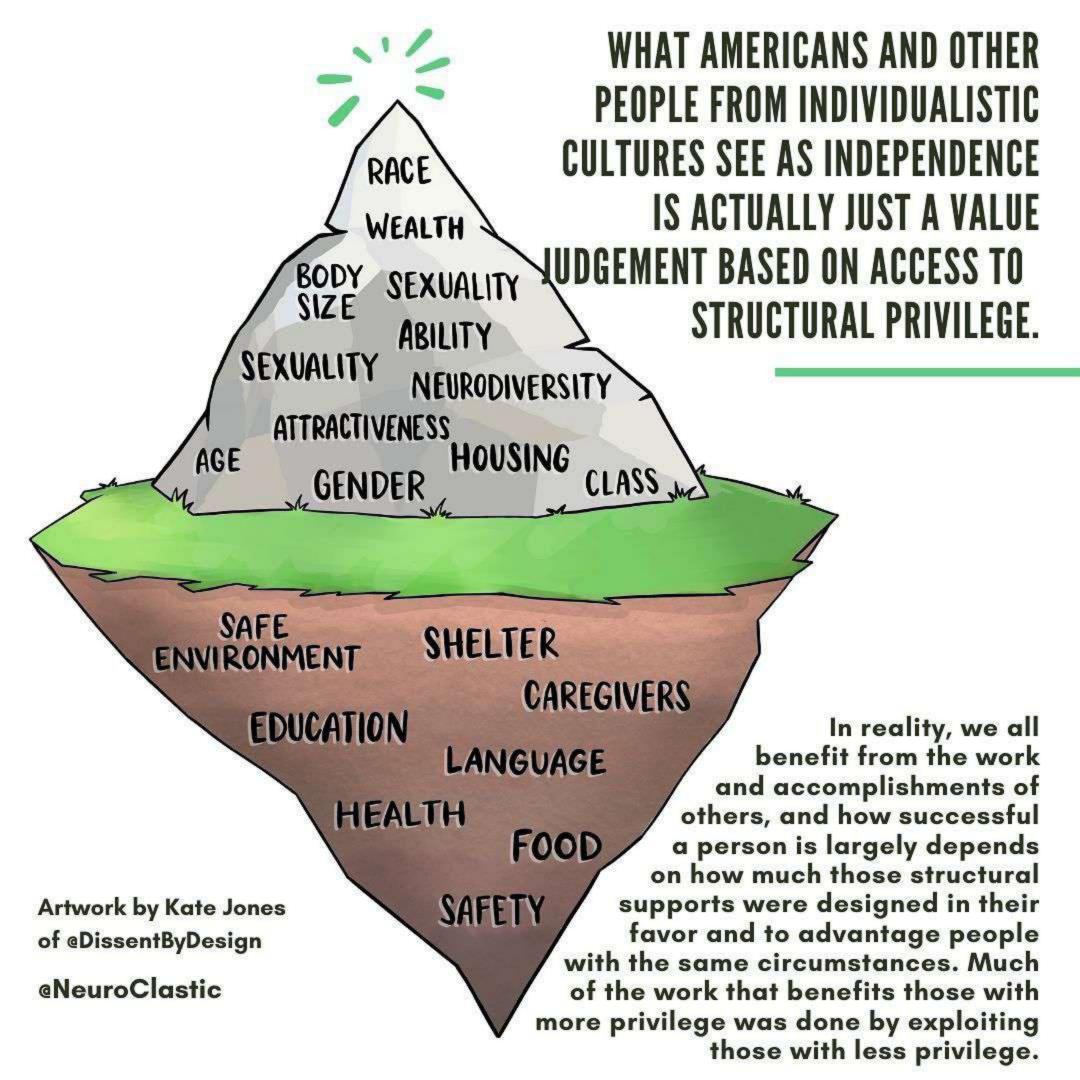
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# NDEPENDENCE IS A MYTH NO ONE LIVES INDEPENDENTLY.

CAN YOU THINK OF SOMEONE WHO IS INDEPENDENT?



WHEN YOU READ ABOUT AUTISM, FROM RESOURCES CREATED BY NON-AUTISTICS, THE FOCUS IS ON "PROGRAMMING" **AUTISTIC PEOPLE** TO BE MORE "INDEPENDENT."



## PRIORITIZING INDEPENDENCE PLACES THE WEIGHT OF STRUCTURAL OPPRESSION ON DISABLED PEOPLE

Independence is a value, not a reality. It is a measure of how valid someone is in a capitalist society based on how well they can perform without supports, making the need for support seem too entitled or like a burden on the economy.



Society sells independence like it is some type of path to freedom. I like to say that freedom is the ability to live the life that you so want to live. If I wait for independence, I will miss much of what I want to experience. I want to go live a full life. I need help to make that happen. Autonomy makes my life meaningful, gives me freedom, and makes my life worth living.

- Wyatt T. Dutton Nonspeaking Autistic Advocate

Wyatt illustrates that without the support needed, he has less autonomy. True freedom is not freedom from supports, but the access to engage in life given the supports others with structural privilege have a "default" rights.

The point about independence is not understood - that it takes praxis not intelligence. While autonomy can be exercised if support for praxis is given.

-Sid

Sid is a nonspeaking autistic advocate. Praxis (the root of the words "apraxia" and "dyspraxia") means translating an idea, or a desired movement, into action. Instead of thinking that motor planning is equivalent to the ability to communicate, learn, and even think—the focus should be on supports for motor planning until a person has the communication access they need.

A focus on autonomy mirrors structural privilege.

Relinquishing control is necessary to support autonomy.

